



Republic of the Philippines  
Department of Education  
Region VII, Central Visayas  
**DIVISION OF CEBU PROVINCE**  
IPHO Building, Sudlon, Lahug, Cebu City



September 7, 2015

Division Memorandum  
No. 576, s. 2015

**DEAF CHILD SEXUAL ABUSE PREVENTION (DCSAP) LECTURES**

To: Assistant Superintendent  
Education Supervisors/Coordinators  
District Supervisors/OICs  
Elementary and Secondary School Heads

1. Attached herewith is Regional Memorandum No. 511, dated August 24, 2015, entitled, "**Deaf Child Sexual Abuse Prevention (DCSAP) Lectures.**"
2. The Principals of SPED Centers are given the discretion to act on this request and ensure that DepEd Policies and Guidelines are followed.
3. Immediate dissemination of this Memorandum is desired.

  
**ARDEN D. MONISIT, Ed. D.**  
Schools Division Superintendent

Telephone Numbers:  
Schools Division Superintendent: (032) 255-6405  
Asst. Schools Division Superintendent: (032) 4147457  
Accounting Section: (032) 254-2632  
Disbursing Section: (032) 255-4401

Website : [www.depedcebuprovince.com](http://www.depedcebuprovince.com)  
E-mail Add : [depedcebuprovince@yahoo.com](mailto:depedcebuprovince@yahoo.com)



REPUBLIKA NG PILIPINAS  
REPUBLIC OF THE PHILIPPINES  
KAGAWARAN NG EDUKASYON  
DEPARTMENT OF EDUCATION  
**REHIYON VII, GITNANG VISAYAS**  
**REGION VII, CENTRAL VISAYAS**  
Sudlon, Lahug, Cebu City



AUG 24 2015

REGIONAL MEMORANDUM  
No. 511, s. 2015

**DEAF CHILD SEXUAL ABUSE PREVENTION(DCSAP) LECTURES**

To: Schools Division/City Superintendents  
Officer-in-Charge of Regular Divisions  
Heads, Public and Private Elementary and Secondary Schools  
All Others Concerned

1. The Philippine Accessible Deaf Services, Inc. will conduct lectures about the **Deaf Child Sexual Abuse Prevention** to all elementary and secondary Deaf students in all Special Education centers of Region VII.
2. The Schools Division Superintendents are given the discretion to act on this request and ensure that DepEd Policies and Guidelines are followed.
3. For details, please refer to the attached communication.
4. Wide and immediate dissemination of this Memorandum is desired.

  
JULIET A. JERUTA

Director III  
Officer-in-Charge  
Office of the Regional Director

JAJ/LCJ  
clmd '15

Regional Director's Office: Tel. nos.: (032) 231-1433; 231-1309; Telefax 414-7399; 414-7325; Asst. Regional Director's Office Telefax: (032) 255-4542;  
Field Effectiveness Division: (032) 414-7324; Curriculum Learning Materials Division (032) 414-7323;  
Quality Assurance and Accountability Division: (032) 231-1071; Resource Mobilization and Special Programs and Projects Division: (032) 254-7062;  
Training and Development Division: (032) 255-5239 loc. 112; Planning, Policy and Research Division: (032) 233-9030; 414-7065;  
Administrative Division: (032) 414-7326; 255-1313; 414-7366 414-4367; Budget and Finance Division: (032) 256-2375; 253-8061; 414-7321  
Website: <http://www.depedro7.com.ph>

*" ESD 2015: Kanapalan ng Lahat, Pamanagutan ng Lahat "*



**PADS**

**Philippine Accessible Deaf Services, Inc.**

#2 Sanchez Compound, J. Panis Street, Banilad Cebu City, 6000

TeleFax No. +63 (32) 260-4043

Email: [accessible.deaf.services@gmail.com](mailto:accessible.deaf.services@gmail.com)

SEC: CN201533804



Department of Education  
Region VII Central Visayas



RP: 8125  
2015-8125  
11-Aug-15

**August 10, 2015**

**Dr. Julieta Jeruta**

OIC Regional Director

Department of Education Region VII

Sudlon, Lahug, Cebu City

Attention:

Special Education Coordinators and Supervisors

Dear Dr. Jeruta,

Greetings of Peace!

In the recent nationwide survey and case monitoring on the of physical and sexual abuse to Deaf children conducted by The Philippine Deaf Resource Center, statistics would show that 65-70% of Deaf boys and girls are being molested. According to the study conducted by Iyerand Fortunato in 2005 out of 60 deaf respondents in Manila and Cebu, one out of three Deaf women has been raped, In a separate study Conducted by De Guzman in 2002, 32 Deaf women respondents in Luzon, Visayas and Mindanao: 72% were abused or battered and 63% of them were abused by their own fathers.

This statistics are alarming and a threat on Deaf children's security continues.

In Cebu, we were shocked and saddened by the case of Cherame Gitgano, a 17-year-old deaf girl who was gang-raped, and whose lifeless body was later found in Lapu-Lapu city in 2011. This Horrifying incident would make you think on how vulnerable deaf children are to sexual predators in the community.

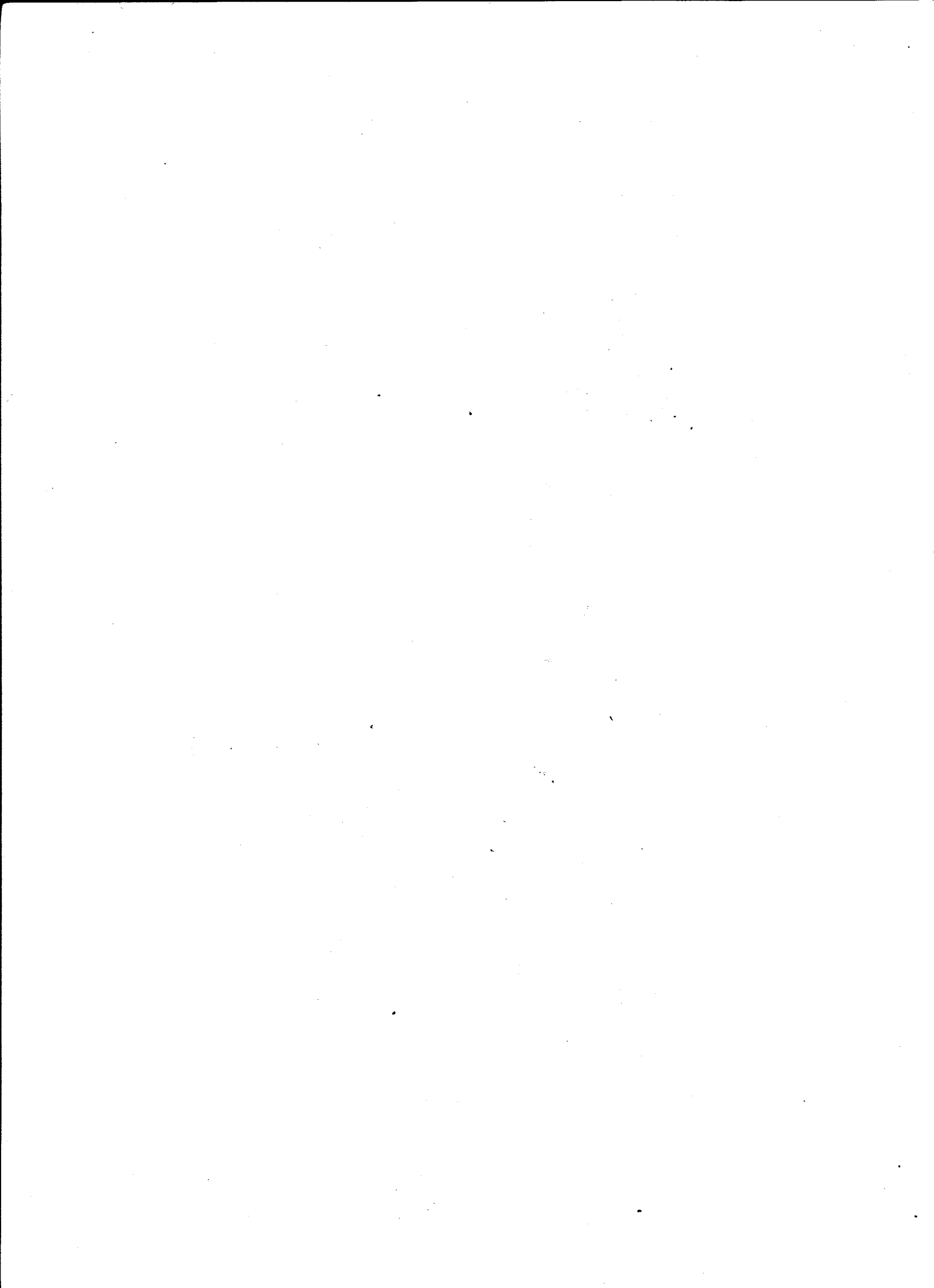
For the last five years, we have gathered more than a hundred disclosures of abuses and exploitation from Deaf children in SpED schools and have handled at least 50 cases filed in regional trial courts.

The Philippine Accessible Deaf Services, Inc. (PADS) in partnership with The Stairway Foundation, Inc. (SFI) decided to extend and launched the Break the Silence Network: Child Sexual Abuse Prevention Project in the Deaf Community targeting especially Special Education Centers and community based organization of the Deaf in surrounding provinces all over Region VII.

In the Philippines, Republic Act 7610 also known as "Special Protection of Children against Abuse, Exploitation and Discrimination Act" address the need for all children to be sheltered from all forms of abuses. This law protects the children, with or without any disabilities and PADS believes that if children, particularly those with disabilities, will be equipped with knowledge regarding their rights, they will be shielded from all abuses.

With this PADS partnered with the Cebu Gualandi Association of the Deaf, Inc. Apostolic Movement of the Deaf, Deaf Boholanos Society, Dumaguete Effata Association of the Deaf, Inc. and our GVSP Davao Chapter to offer person to be trained as Deaf Child Sexual Abuse Prevention to Deaf (DCSAP) and Online Safety Facilitators. They are now undergoing intensive training on Child Sexual Abuse Prevention to Deaf children (CSAP) skills and knowledge in advocating against child sexual abuse.

In relation to the aforementioned initiative, we would like to enter into partnership with the Department of Education Region VII to advocate, facilitate and implement the Deaf Child



Sexual Abuse Prevention (DCSAP) lectures to all the elementary and secondary Deaf students of all the Special Education centers in Region VII.

The said DCSAP activity is a three part lecture type session, which will only last for 2 hours per session per day. With regards to the dates and schedules of lecture in the different SpEd centers, we regards that we will personally meet and agree with the School Head, Principal or SpEd coordinator of a particular school to establish a schedule depending on the slot or possibilities given to us, hand in hand with the availability of their Deaf elementary and high school students

For this year, PADS will be providing additional topics to those Deaf students who have undergone the previous DCSAP Training last year. We will be training them about ONLINE SAFETY. This is to teach the Deaf student on how to use the internet safely and making them aware of the dangers of using the internet since the internet is a source of knowledge in school and everyone can now access it through the social media.

One of the objective of the Break the Silence Project is to raise awareness and build capacity among children would also be aware of the rights and responsibilities as members of the society and assist in disclosure and handling current cases of abuses in the school and in the community.

We are hoping for your positive response and through this partnership we will be able to eradicate abuse to children making this this world a better and safer place to live in for Our children.

Attached is the content of the sessions.

Sincerely yours,



John Paul Ecarma Maunes, RN  
Executive Director

## **CSAP session flow for Deaf Children**

Based on the 1<sup>st</sup> training block we did with our NGO partners, it was discovered that the usual 2 hour CSAP session for children wasn't applicable with Deaf children because the learning curve for them is much steeper, as well as the attention span. They spend a lot more time to process inputs and require a heavier level of participatory in order to understand basic concepts.

Our Deaf CSAP facilitators also realized that time should be taken in order to know more about Deaf children participants since the children might be using indigenized signs even if they are using FSL.

This CSAP session flow came from the learnings' generated during the demonstration the participants conducted for 2 groups of Deaf children in the Adriatico Memorial School in Calapan City.

The whole session is divided into 3 parts, each spanning a maximum of 2 hours. It is ideal that 1 session will be done per week, completing the whole session flow in the span of 3 weeks. If it is possible, a Monday-Wednesday-Friday session would be good, but if it's not possible, weekly sessions would suffice.

## **Session 1**

*2 hours*

- *Rapport building with participants.*
  - *Try to know the background of the children*
  - *Determine if they use indigenous signs different from what you use*
  - *What is their current level? Do they have prior sessions already on children's rights?*
  
- *Differentiating Adults with Children.*
  - *This would be the basic topic since majority of Deaf children might not realize what the difference between adults and children is.*
  - *Use photos in order to facilitate the session.*
  
- *Children's Rights.*
  - *If the child can understand the UN CRC, its alright to include the topic, but if based on the assessment of the facilitator, the CRC can be skipped and go direct to the 4 categories of children's rights.*

## **Session 2**

*2 hours*

- *Recalling Session 1*
  - *Try to do a short review of session 2 (adults and children, children's rights)*
  
- *Film showing "A Good Boy"*
  - *Ask them how they understood the film.*
  - *Focus on the feelings, what they felt during and after the film showing.*
  - *Let the discussion be free flowing as possible.*
  
- *What is Child Sexual Abuse?*
  - *Focus on simplifying activities that can be considered child sexual abuse (touching and non-touching).*
  - *Always refer to scenes in the animations*

- ***Kinds of touches (focus on teaching what confusing touch is)***
  - *Aside from Safe and Unsafe touch, importance should be given on making them understand the concept of Confusing touch. Focus on the feelings associated with the confusing touches.*
  - *Always refer to scenes in the animations*
- ***The 4 touching rules***
  - *Connect the touching rules with the kinds of touches. Have the participants memorize, and more important, understand the 4 touching rules.*
  - *Always refer to scenes in the animations*

### **Session 3**

*2 hours*

- ***Recalling Session 2***
  - *Try to do a short review of session 2(AGB CSA, Kind of Touches and 4 touching rules )*
- ***Film showing "Daughter"***
  - *Ask them how they understood the film.*
  - *Focus on the feelings, what they felt during and after the film showing.*
  - *Let the discussion be free flowing as possible.*
- ***Reiterating the Touching Rules.***
  - *Review the touching rules, since this is the most important prevention aspect for the whole session.*
- ***How to say No assertively***
  - *Do the "Say NO Assertively" activity*
- ***Where to report***
  - *Ask the children who are their trusted adults.*
  - *Have them identify as many trusted adults as possible, and make them understand that if the first adult they run away to in order to tell about an abuse doesn't believe or help them, they must not stop and tell other trusted adults in their list.*